COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) SOUTHERN CONNECTICUT STATE UNIVERSITY BACHELORS OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES ACADEMIC YEAR 2022-2023

Form AS 4(B) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: Generalist Field Evaluation		
Competency(ies) assessed:	1-9	
Dimension(s) assessed:	KVSCA*	
When/where students are assessed:	Field practice	
Who assessed student competence:	Field supervisor	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Assessment Measure #2: SWK 491 Self-Evaluation		
Competency(ies) assessed:	1, 2, 6	
Dimension(s) assessed:	KVS	
When/where students are assessed:	SWK 491	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%	
Assessment Measure #3: SWK 430 Social Problem Paper		
Competency(ies) assessed:	3, 5	
Dimension(s) assessed:	KVS	
When/where students are assessed:	SWK 430	
Who assessed student competence:	Faculty	

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: SWK 350 Research Study Analysis	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 350
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: SWK 490 Psychosocial Assessment	
Competency(ies) assessed:	7
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 490
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: SWK 491 Termination Paper	
Competency(ies) assessed:	8, 9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 491
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
*K (Knowledge) Values (V) Skills (S) C (Cognitive processes) A (Affective processes)	

^{*}K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

SOUTHERN CT STATE UNIVERSITY BACHELOR OF SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES 2022-2023 ACADEMIC YEAR

Competency	Competency Benchmark (Generalist)	Percentage of Students Achieving Benchmark
1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	96%
2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	96%
3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	99%
4: Engage in Practice-Informed Research and Research-Informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	97%
5. Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	99%
6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	97%
7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	94%
8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	99%
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	99%