

# ACCELERATED Pathways to Graduate Study

Exploring and Expediting Your Graduate Education

Southern Connecticut State University's accelerated bachelor's to master's programs help you achieve your academic goals in less time and at a cost-savings. You'll have the flexibility to tailor your coursework to your interests and complete your bachelor's and master's degrees in a combined five years in a variety of majors.

## BENEFITS

### COST EFFICIENCY

Graduate credits taken as part of your undergraduate tuition saves on future tuition costs for graduate school.

### STRONGER GRADUATE APPLICATIONS

Demonstrating success in graduate-level courses can make your application to graduate programs more competitive, showcasing your ability to handle advanced work.

### NETWORKING OPPORTUNITIES

Taking classes alongside graduate students and faculty can expand your professional network, giving you access to potential mentors, collaborators, and career connections.



### ADVANCED STANDING

These credits count toward both undergraduate and future graduate degree requirements, reducing the time needed to complete a graduate program.

### ENHANCED SKILL SET

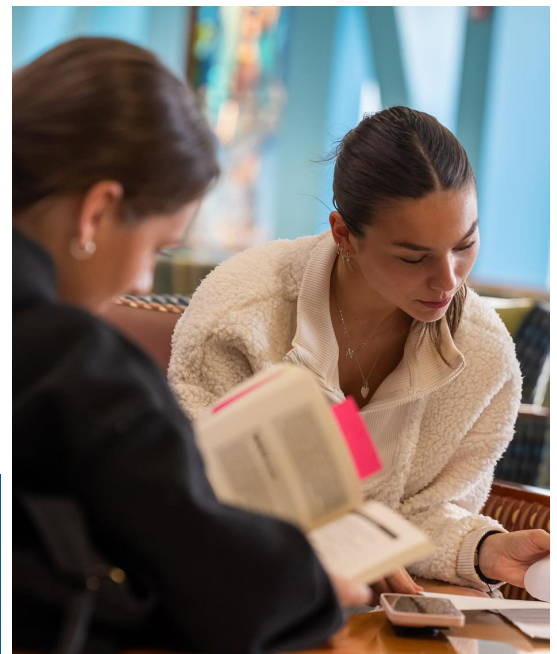
Graduate coursework fosters critical thinking and problem-solving skills at a higher level, which can strengthen your academic foundation and professional preparedness.

## PROCESS

Undergraduate students who have completed 90 credits and have a 3.0 GPA or higher meet with their faculty advisor to prepare a Graduate Course Plan based on their intended graduate program of study for accelerated pathways.

Students may take up to 6 graduate credits per semester and up to 12 graduate credits overall (the specific number of credits may vary by program and student).

The Department Chairperson for the student's undergraduate program must approve the graduate courses to be applied to the bachelor's degree requirements. The Graduate Coordinator for the student's intended graduate program of study must approve the plan to authorize registration in the graduate courses. The ability for undergraduate students to take graduate level courses may be limited by seat availability.



SOUTHERN CONNECTICUT  
STATE UNIVERSITY

School of  
Graduate &  
Professional Studies

*Graduate Programs  
With Purpose.*

# HOW IT WORKS

Graduate courses for undergraduate and graduate credits

Graduate courses for graduate credits

## EXAMPLE #1: Accelerated Masters Degree Map:

Anthropology, B.S.- Concentration: Linguistic to M.S. Bilingual Multicultural Education/TESOL

### FALL UNDERGRAD

Year 1	CR
ANT 101 Cultural Anthropology	3
ANT 102 Biological Anthropology	3
LEP Tier 1 (INQ 101)	3
LEP Tier 1 (CT)	3
LEP Tier 1 (ENG 112 WC)	3
<b>TOTAL</b>	<b>15</b>

Year 2	CR
ANT 205 Archaeology and the Human Past	3
ANT elective*	3
ANT elective*	3
LEP Tier 2 #2	3
LEP Tier 2 #3	3
<b>TOTAL</b>	<b>15</b>

Year 3	CR
LEP Tier 2#6	3
LEP Tier 2 #7	3
Free UG Elective/Minor	3
Free UG Elective/Minor	3
Free UG Elective/Minor	3
<b>TOTAL</b>	<b>15</b>

Year 4	CR
ANT 470 Ethnographic Fieldwork Methods	3
ANT 480 Theory of Anthropology	3
ANT 497 Anthropology Internship	3
TSL 502 Introduction to Linguistics (as UG)	3
TSL 515 Bilingual Education: Principles and Practices (as UG)	3
<b>TOTAL</b>	<b>15</b>

Fall Graduate	CR
TSL 505 Pedagogical Grammar of English for TESOL	3
TSL 510 TESOL: Principles and Practices	3
TSL 521 Assessment for Multicultural Learners	3
<b>TOTAL</b>	<b>9</b>

### SPRING UNDERGRAD

Year 1	CR
ANT 204 - Language and Culture	3
LEP Tier 1 (MAT103-QR)	3
LEP Tier 1 (TF)	3
LEP Tier 2 (NWII) #1	3
LEP TIER 1 (MC)	3
<b>TOTAL</b>	<b>15</b>

Year 2	CR
ANT elective*	3
ANT elective*	3
LEP Tier 2 (NW I) #4	3
LEP Tier 2 #5	3
Free UG elective	3
<b>TOTAL</b>	<b>15</b>

Year 3	CR
LEP Tier 2 #8	3
LEP Tier 2#9	3
Free UG Elective/Minor	3
Free UG Elective/Minor	3
Free UG Elective/Minor	3
<b>TOTAL</b>	<b>15</b>

Year 4	CR
ANT 497 Anthropology Internship	3
LEP Tier 3	3
Free UG Elective	3
TSL 503 Second Language Acquisition (as UG)	3
TSL 563 Immigration and ELL Learners in US Schools (as UG)	3
<b>TOTAL</b>	<b>15</b>

Spring Graduate	CR
TSL 517 Literacy Development for Multilingual Learners	3
TSL 511 TESOL Methods and Materials	3
TSL 518 Content-Based Instr. For Multilingual Learners	3
<b>TOTAL</b>	<b>9</b>

## EXAMPLE #2: Accelerated Masters Degree Map:

Accelerated Exercise Science, B.S. to

M.S. Sport Science to Physical Activity & Chronic Disease

### FALL UNDERGRAD

Year 1	CR
HMS 160	3
Elective	3
LEP Foundations (WC prepeq or WC: ENG 112)	3
LEP Foundations (FYE): INQ 101	3
LEP Foundations (QR prereq or QR: MAT122)	3-4
<b>TOTAL</b>	<b>15-16</b>

Year 2	CR
LEP Foundations (LE): BIO 200 or HMS 281: A&P I	3-4
LEP Foundations (TF): PHY 103 (cognate)	3
LEP Foundations (MC): WDL 10	
LEP Explorations (LE: BIO 100,104 or 120) or elective	3
HMS 204 Field Exp. in Group Exercise Instruct.	3
<b>TOTAL</b>	<b>13-15</b>

Year 3	CR
HMS 383 Biomechanics	3
HMS 384 Exercise Physiology	3
HMS 421 Organization & Administration in ESS	3
HMS 485 Measurement & Stats in EXS	3
LEP Explorations (CE or GA)	3
<b>TOTAL</b>	<b>15</b>

Year 4	CR
HMS 301 Exercise & Sport Nutrition	3
HMS 455 Sport Science & Perform Tech	3
HMS 380W - Sport Psychology	3
Elective	3
HMS 554 - Research Methods	3
<b>TOTAL</b>	<b>15</b>

Fall Graduate	CR
PCH 564 Health Systems & Policy	3
PCH 500 Foundations of Public Health	3
HMS 581 PA Programming & Evaluation	3
Elective	3
<b>TOTAL</b>	<b>12</b>

### SPRING UNDERGRAD

Year 1	CR
PCH 200 Intro to Nutrition (cognate)	3
Elective or LEP Foundations (QR): MAT 107/122	3-4
Elective	3
Elective or LEP Foundations (WC): ENG 112	3
LEP Explorations (MB): PSY 100 (cognate)	3
<b>TOTAL</b>	<b>15-16</b>

Year 2	CR
HMS 282 or BIO 201 - A&P II	3-4
HMS 283 Functional Anatomy	3
LEP Explorations (PR)	3-4
LEP Explorations (AE or TP)	3
LEP Explorations (CD)	3
<b>TOTAL</b>	<b>15-17</b>

Year 3	CR
HMS 401 Exercise for Special Populations	3
HMS 392 Conditioning for Strength & Human Performance	3
HMS 387 Standard First Aid & Personal Safety	1
LEP Explorations elective (W course)	3
LEP Explorations elective	3
W Course	3
<b>TOTAL</b>	<b>16</b>

Year 4	CR
HMS 497 Exercise & Sport Science internship	6
PSY 228 Personality (cognate)	3
HMS 578 Behavior Change in Health and PA	3
<b>TOTAL</b>	<b>12</b>

Spring Graduate	CR
PCH 515 Biostatistics	3
HMS 510 Epidemiology, PA, & Chronic Disease	3
HMS 584 Health Promotion Strategies in PA	3
HMS 595 Internship in HMS	3
<b>TOTAL</b>	<b>12</b>