|  |  |
| --- | --- |
| **YEAR 1: Begin HC Level 1** | |
| **FALL** | **SPRING** |
| INQ 101 Intellectual and Creative Inquiry (3) |  |
| HON 100 First Year Leadership Colloquium (1)  *w/ corequisite* HON 150 Introduction to Critical Inquiry (3) | [If Spring semester odd year] HON 200 Conceptions of Self and Identity Seminar (2) *w/ corequisite* HON 201 Conceptions of Self and Identify Plenary Session (1)    *or*  [If Spring semester even year] HON 202 Conceptions of Community and Concepts Seminar (2) *w/ corequisite* HON 203 Conceptions of Community and Concepts Plenary Session (1) |
| Quantitative Reasoning (Math) required for major (3-4): |  |
| Multilingual Communication (Language) (3): |  |
|  |  |
| TOTAL CREDITS = | TOTAL CREDITS = |

**HC THESIS CAPSTONE OPTION**

|  |  |
| --- | --- |
| **YEAR 2: Complete HC Level 1, begin HC Level 2** | |
| **FALL** | **SPRING** |
| HON 270 Scientific Investigation and Civic Engagement (3) | [If Spring semester odd year] HON 200 Conceptions of Self and Identity Seminar (2) *w/ corequisite* HON 201 Conceptions of Self and Identify Plenary Session (1)    *or*  [If Spring semester even year] HON 202 Conceptions of Community and Concepts Seminar (2) *w/ corequisite* HON 203 Conceptions of Community and Concepts Plenary Session (1) |
| Option to take HON electives (3-6) | Option to take HON electives (3-6) |
| Option to take HON 300 Introduction to Service Learning (3) | Option to take HON 300 Introduction to Service Learning (3) |
|  |  |
|  |  |
| TOTAL CREDITS = | TOTAL CREDITS = |

|  |  |
| --- | --- |
| **YEAR 3: Continue HC Level 2, secure thesis advisor and apply as necessary** | |
| **FALL** | **SPRING** |
| Option to take HON electives (3-6) | HON 350 Research Seminar (3) |
| Option to take HON 300 Introduction to Service Learning (3) | Option to take HON electives (3-6) |
|  |  |
|  |  |
|  |  |
| TOTAL CREDITS = | TOTAL CREDITS = |

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| --- | --- |
| **YEAR 4: Complete HC Level 2 and Capstone** | |
| **FALL** | **SPRING** |
| HON 494 Honors Prospectus (3) | HON 495 Honors Thesis (3) |
| Option to take HON electives (3-6) | Option to take HON electives (3-6) |
|  |  |
|  |  |
|  |  |
| TOTAL CREDITS = | TOTAL CREDITS = |

**Notes:**

* Numbers in parenthesis indicate number of credits
* Use this map, fill in your majors courses and calculate the total number of credits per semester, discuss with major advisor as needed, major advisor provides PIN required for registration
* HC Level 2 requires 9 credits of electives, electives can be HON courses or (approved) non-HON courses, may take electives in any semester
* HON 350 Research Seminar is required for Thesis students and will count as one of your HON electives, take in Year 3
* There is some flexibility regarding when you take HON 300, strongly recommended in Year 2 or 3
* Honors Thesis Coordinator: Dr. Gayle Bessenoff [BessenoffG1@southernct.edu](mailto:BessenoffG1@southernct.edu)

**HC Level 1**

HON 100 First Year Leadership Colloquium (1 credit)

HON 150 Introduction to Critical Inquiry (3 credits)

HON 102 First Year Research Colloquium (1 credit)

HON 200 Conceptions of Self and Community Seminar (2 credits)

HON 201 Conceptions of Self and Community Plenary Session (1 credit)

HON 202 Conceptions of Community and Context Seminar (2 credits)

HON 203 Conceptions of Community and Context Plenary Session (1 credit)

HON 270 Scientific Investigation and Civic Engagement (3 credits)

**HC Level 2**

HON 300 Introduction to Service Learning (3 credits)

HON electives (9 credits; non-HON electives allowed with HC approval)

Capstone (three 6-credit options available)